PEORIA PUBLIC SCHOOL DISTRICT 150
Job Description

POSITION TITLE: Speech Pathologist

DEPARTMENT: Pupil Personnel Services

REPORTS TO: Special Services Coordinator and Principal

SUPERVISES: Does not apply

POSITION GOAL: Diagnosis, Eligibility and Programming of therapy for student's identified with speech-language impairments.

PERFORMANCE RESPONSIBILITIES:

1. Maintain a referral and evaluation system to identify students in need of speech and language services in accordance with P.L. 94.142
2. Compile background information from current files and other school and agency reports.
3. Conduct staffings, IEP meetings and annual reviews for case load in accordance with P.L.94.142.
4. Cooperate with other PPS staff members to evaluate and provide input at multi-disciplinary staffings.
5. Make necessary referrals in those cases where other services appear indicated.
6. Schedule students needing therapy with the cooperation of the principal, counselors and classroom teachers.
7. Plan and carry out appropriate therapy according to the individual needs of each student.
8. Work with each case with respect to future education and/or vocational potential.
9. Offer consultative services to school personnel regarding students receiving therapy and any other cases where mutual cooperation will be of benefit to the student.
10. Prepare written summary evaluation reports on students when appropriate.
11. Maintain appropriate records and forms in compliance with P.L.94.142.
12. Initiate and update necessary local, state and federal reports.
13. Assist with in-service training of school personnel.
14. Attend departmental, inter-departmental, professional and inter-agency meetings.
15. Perform such other duties and assume such other responsibilities as may be assigned by the Special Services Coordinator, Principal, and/or administrative designee.

KNOWLEDGE AND CRITICAL SKILLS:

1. Hold a valid Illinois Type 73 School Services Personnel certificate
2. Speech Pathologist endorsement required.
3. Master's degree required.

4. Demonstrated leadership skills
5. Demonstrated strong written and verbal communication skills.
6. Knowledge of Board of Education policies, Illinois School Code, and special education law.
7. Knowledge of public relations and familiarity with community agencies and services.
8. Ability to understand school reports and records and document work productivity.

EXPERIENCE:

1. None required**,** previous work experience in a school/educational setting or related environment a plus.

ENVIRONMENTAL CONDITIONS:

1. General school / office environment.

PHYSICAL DEMANDS:

1. Light lifting.
2. Travel between work sites in personal vehicle.

ADA:

The employer will make reasonable accommodations in compliance with the Americans with Disabilities Act of 1990.

This job description will be reviewed periodically as duties and responsibilities change with business necessity. Essential and marginal job functions are subject to modification.

TERMS OF EMPLOYMENT:

180 days

EVALUATION:

Primary evaluator will be the Special Services Coordinator, Principal, or administrative designee.

SALARY:

Teacher salary plus responsibility factor as per current contract language.
Additional stipend for Certificate of Clinical Competence from ASHA as per current contract language.