PEORIA public schools
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PEORIA PUBLIC SCHOOL DISTRICT 150
Job Description

POSITION TITLE: Behavior Technician

DEPARTMENT: SPED and Schoolwide SEL Department

REPORTS TO: Board-Certified Behavior Analyst (BCBA)

SUPERVISES: N/A

POSITION GOAL: Supports and implements behavior interventions, training, and other duties as directed by the BCBA

PERFORMANCE RESPONSIBILITIES:

- Works directly under the supervision of a Board-Certified Behavior Analyst (BCBA). The behavior technician will meet weekly with the BCBA to review student progress, data collection, and ethical issues.
- Collecting data using a variety of objective measurements, including continuous and discontinuous measurement, permanent product recording, and updating graphs.
- Conducting preference assessments, indirect assessments, and assistance on functional behavior assessments (FBA)
- Implementation of chaining procedures, stimulus control transfer, prompts, and fading procedures, and modeling of such procedures for training purposes
- Implementation of the following behavior change procedures, contingencies of reinforcement, modification of antecedents, differential reinforcement, extinction, and emergency response procedures.
- Completing documentation, including generating objective notes by describing what occurred within the school day.
- Collaborate with the BCBA in providing staff development support in classroom management and other behavioral strategies. This includes modeling, coaching, and providing feedback to classroom staff.
- Assist in the implementation of programs for students with behavioral or mental health needs (including, but not limited to autism and emotional disturbance)
- Provide support to students, as an itinerant, at various school sites, across various grade levels, disabilities, and educational placements for both long-term and short-term periods
- Assist in the delivery of professional development in areas related to behavioral and mental health, including but not limited to educationally related mental health

services; functional behavior assessment and data collection, positive behavior support and intervention plans, and evidence-based practices.
- Implement and promote positive behavior support throughout the district, including systems at individual school sites.
- Collect various data in accordance with the student's IEP, behavior intervention plans, and district procedures.
- Maintain student contact logs, student behavior logs, and professional development logs.
- Assist teachers and other members of the behavior team to create and adapt classroom tasks, materials, and curriculum to meet students' educational and behavioral needs.
- Promote a safe learning environment through continuous supervision of assigned students in classrooms, cafeteria, on school grounds, and other locations as assigned.
- Assist in maintaining a clean, organized, and structured classroom and school environment.
- Assist students with personal health care needs as needed (washing, brushing teeth, toileting etc.)
- Assist with the onboarding of behavior attendants
- Participate in meetings and professional development as assigned.

Estimated Expected Work Allocations

Below is an example breakdown of expected workload.

Direct services within a classroom	40% of time
Data Collection and Tracking	20% of time
Providing trainings	20% of time
Indirect services outside of the classroom	20% of time

OTHER INFORMATION

Frequent travel to/from meeting sites, home visits and/or schools in personal vehicle

KNOWLEDGE AND CRITICAL SKILLS:

Knowledge of:
- Applied behavior analysis preferred
- Behavior management preferred
- Concepts of child growth and development preferred
- Crisis and behavior management strategies and positive behavior interventions
- Basic curriculum knowledge
- Health and safety standards including universal precautions applicable to handling bodily fluids and other hazardous materials.

Critical Skills:
- Provide support, demonstration, and feedback to staff.

- Deal effectively with support staff, teachers, administrators, and students
- Maintain high standards of confidentiality and professionalism.
- Exhibit patience and compassion
- Organize and manage time effectively and work with frequent interruptions.
- Work both collaboratively and independently
- Understand and follow oral and written directions.
- Respond to crisis and emergencies in a calm and effective manner.
- Learn, explain, and apply applicable rules, regulations, policies, and procedures.

EXPERIENCE:

- Demonstrated ability to learn new concepts and technical terms
- Prior successful work with children, families, staff, and community partners which include those with special needs.
- Prior knowledge of ABA preferred, but not required

EDUCATION:

- Bachelor's degree in a related field required.

REQUIRED LICENSES AND/OR CERTIFICATIONS

- Requires use of personal automobile, and possession of a valid driver's license
- Crisis Prevention Institute (CPI) training to be provided
- 40-hour Behavior Technician training to be provided

ADA:

The employer will make reasonable accommodations in compliance with the Americans with Disabilities Act of 1990.

This job description will be reviewed periodically as duties and responsibilities change with business necessity. Essential and marginal job functions are subject to modification.

TERMS OF EMPLOYMENT: (190 Days)

EVALUATION:

Completed annually

SALARY (non-negotiable): $50,000